

ENGLISH TEACHER'S STRATEGIES TO DEAL WITH STUDENT'S MISBEHAVIORS IN ELEMENTARY SCHOOL

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ABSTRACT

This research focuses on English teacher's strategies to deal with the student's misbehaviors in elementary school in the learning process. This study aims to find out the some strategies which are conducted by English teacher to deal with the misbehavior in class. The participants were three different English teachers who are teaching English in the first grade, second grade and third grade at one private elementary school in Salatiga. The Observation in class was the one type of research tools that was used. There are 5 types of strategies that were observed from this study (a) calling the students' name, (b) talking to the whole class, (c) coming to the students and advising directly, (d) ignoring the behavior and (e) reprimanding them using eye contact. The finding from this study on what are the strategies will be used by the teacher during the lesson shows that each teacher uses the strategies differently.

KEY WORDS: *teacher's strategy, student misbehavior, elementary school*